DOCUMENT RESUME

ED 437 304 SO 031 061

AUTHOR Dynneson, Thomas L.; Gross, Richard E.

TITLE Designing Effective Instruction for Secondary Social Studies. Second Edition.

ISBN ISBN-0-13-791732-5

PUB DATE 1999-00-00

NOTE 489p.

AVAILABLE FROM Merrill College, Prentice Hall, 200 Old Tappan Rd., Old Tappan, NJ 07675 ($65). Tel: 800-223-1360 (Toll Free); Web site: <http://www.merrilleducation.com>.

PUB TYPE Books (010) -- Guides - Non-Classroom (055)

EDRS PRICE Document Not Available from EDRS.

DESCRIPTORS Curriculum Design; Educational Technology; *Instruction; *National Standards; Secondary Education; *Social Studies

IDENTIFIERS National Social Studies Standards

ABSTRACT

This text provides a solid theoretical base in social studies education at the secondary level. The text can be used as a basic methods textbook for teacher candidates or as a curriculum/instruction resource for practicing social studies teachers. The text focuses on instructional development; incorporates national standards through numerous examples; gives extensive treatment to instructional technology; recognizes the historical and ideological basis on which social studies instruction is founded; addresses the issues and problems associated with designing, developing, and executing instruction; describes the different approaches of the social studies in regard to the selection and organization of disciplinary content; and organizes the elements of subject-matter content into effective presentation patterns for students. Chapter titles include: (1) "Perceptions, Ideologies, and Approaches within the Social Studies"; (2) "Origins of the Social Studies"; (3) "Core Subject Fields of the Social Studies: History, Government, and Geography"; (4) "Important Subject Fields of the Social Studies: Economics, Sociology, Psychology, and Anthropology"; (5) "Meeting Needs and Providing Effective Instruction"; (6) "The Appropriate Use of Classroom Technology"; (7) "Motivating Student Learning"; (8) "The Identification and Formulation of Instructional Objectives"; (9) "Designing Courses, Units, and Lessons"; (10) "The Elements of Knowledge"; (11) "Skill Development"; (12) "Education for Values"; (13) "Instructional Strategies and Activities"; (14) "The Evaluation, Selection, and Development of Instructional Materials"; and (15) "The Formal and Informal Means of Assessing Learning Outcomes." (LB)

Reproductions supplied by EDRS are the best that can be made from the original document.